

**USD 203 Piper Curriculum
Social Studies**

Grade K

| Standard | Benchmark | Knowledge Base Indicators |
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| 1--Civics Government | The student uses a working knowledge and understanding of governmental systems of Kansas and the United States and other nations with an emphasis on the United States Constitution, the necessity for the rule of law, and the civic values of the American people, and the rights, privileges, and responsibilities of becoming active participants in our representative democracy. | |
| <p>▲ Indicator marked for Kansas Social Studies Assessment</p> <p>★ indicator that is foundational for Gr. 6 Kansas Social Studies Assessment</p> <p>(\$) indicator that addresses personal finance</p> <p>(K) = Knowledge Indicator (A) = Application Indicator</p> | 1--Rule of Law | Understands the rule of law as it applies to individuals; family, school local, state, and national governments. |
| | | 1.1.1. (K) Recognizes rules and why they exist (e.g., home, classroom, playground). |
| | 2--Ideals | Understands the shared ideals and diversity of American society and political culture. |
| | | 1.2.1. (K) Recognizes appropriate ways to behave in the classroom. |
| | | 1.2.2. (K) Identifies the characteristics of a friend and/or helpful classmate. |
| | 3--Constitution | Understands how the US Constitution allocates power and responsibility in the government. |
| | | 1.3.1. (K) Knows school authority figures and ways they establish order and provide safety in a school setting. |
| | 4--Civics | Identifies and examines the rights, privileges, and responsibilities in becoming an active civic participant. |
| | 1.4.1. (A) Demonstrates good citizenship (e.g., sharing, listening, taking turns, and following rules). | |
| 5--System Interactions | Understands various systems of governments and how nations and international organizations interact. | |
| | 1.5.1. ★ (K) Identifies leaders at home and school (e.g., parents, guardians, teachers, principal). | |
| 2--Economics | The student uses a working knowledge and understanding of major economic concepts, issues, and systems applying decision-making skills as a consumer, producer, saver, investor and citizen of Kansas and the United States living in an interdependent world. | |
| | 1--Resources | Understands how limited resources require choices. |
| | | 2.1.1. ★ (K) - (\$) Understands that a person cannot have everything he/she <i>wants</i> , so a choice has to be made (e.g., play video games or watch television; play on swings or play soccer). |
| | | 2.1.2. (K) - (\$) Explains what he/she gives up when a choice is made. |
| | 2--Market Economy | Understands how the market economy works in the United States. |
| | | 2.2.1. (K) - (\$) Understands the use of money to purchase <i>goods</i> and <i>services</i> . |
| | 3--Systems | Analyzes how different incentives, economic systems and their institutions, and local, national, and international interdependences affect people. |
| | | 2.3.1. ★ (K) - (\$) Discusses the <i>benefits</i> of saving money. |
| | 4--Government Role | Analyzes the role of government in the economy. |
| 5--Decisions | Makes effective decisions as a consumer, producer, saver, investor, and citizen. | |
| | 2.5.1. (A) - (\$) Gives examples of types of jobs that he/she does within the family. | |
| 3--Geography | The student uses a working knowledge and understanding of the spatial organization of Earth's surface and relationships between peoples and places and physical and human environments in order to explain the interactions that occur in Kansas, the United States, and in our world. | |
| | 1--Maps and Location | Uses maps, graphic representations, tools, and technologies to locate, use, and present information about people, places and environments. |

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| | | 3.1.1 ★ (A) Identifies and correctly uses terms related to <i>location</i> , direction, and distance (e.g., up/down, left/right, near/far, here/there). |
| | | 3.1.2. ★ (K) Locates major geography features (e.g., Equator, North Pole, South Pole, his/her Hometown, Kansas). |
| | 2--Regions | Analyzes the human and physical features that give places and regions their distinctive character. |
| | | 3.2.1. ★ (K) Describes characteristics of local surroundings (e.g., classroom, playground, neighborhood, <i>town</i> , school). |
| | 3--Physical Systems | Understands Earth's physical systems and how physical processes shape Earth's surface. |
| | | 3.3.1. (A) Describes seasonal changes and how they affect an individual. |
| | 4--Human Systems | Understands how economic, political, cultural, and social processes interact to shape patterns of human populations, interdependence, cooperation, and conflict. |
| | 5--Human-Environment Interactions | Understands the effects of interactions between human and physical systems. |
| | | 3.5.1. (K) Identifies ways people can maintain or improve the quality of their environment. |
| 4-- History | The student uses a working knowledge and understanding of significant individuals, groups, ideas, events, eras and developments in the history of Kansas, the United States, and the world, utilizing essential analytical and research skills. | |
| | 1--Individuals & Developments | Understands the significance of important individuals and major developments in history. |
| | | K4.1.1 (K) Identifies and explains how tools and <i>technology</i> are used in the home/school to meet people's <i>needs</i> . |
| | 2--Experiences | Understands the importance of the experiences of the groups of people who have contributed to the richness of our heritage. |
| | | K4.2.1. (K) Explains how each individual has a personal history. |
| | | K4.2.2. ★ (A) Compares and contrasts his/her own life with life in a city and/or a rural <i>community</i> . |
| | 3--Significance | Understands the significance of events, holidays, documents, and symbols that are important to Kansas, United States and World History. |
| | | K4.3.1. (K) Identifies family customs and traditions and explains their importance. |
| | | K4.3.2. (K) Understands that Kansas is a state in the United States and the significance of Kansas Day as the celebration of the state's birthday. |
| | | K4.3.3. (A) Locates the state of Kansas using a map of the United States. |
| | | K4.3.4. (K) Recognizes important Kansas state symbols (e.g., state bird - meadowlark, state flower - sunflower, state animal - buffalo). |
| | 4--Historical Thinking | Engages in historical thinking skills. |
| | | K4.4.1. ★ (K) Places events in sequential order. |
| | | K4.4.2. (A) Uses information to find main idea. |
| | | K4.4.3. (K) Scans historic photographs to gain information. |
| | K4.4.4. (A) Asks questions, shares information, and discusses ideas about the past. | |