

**USD 203 Piper Curriculum
World Language**

**Course: Novice Low
Grade(s): See PHS Course Overview
Credit(s):1**

Prerequisites: See PHS Course Overview

Standard	Benchmark	Knowledge Base Indicators	1	2	3	4
1--Communication						
	1--Interpersonal Conversational	Engages in conversations, provides and obtains information, expresses feelings, and emotions and exchanges opinions.				
		1.1.1. Repeats basic courtesies; greetings and salutations appropriate to time of day.	X			
		1.1.2. States simple questions / answers on personal topics, i.e. self, family, and language class.	X			
		1.1.3. Repeats statements about basic needs.	X			
		1.1.4. Repeats expression of likes and dislikes.	X			
		1.1.5. Answers with affirmative or negative word to indicate agreement or disagreement.	X			
	2--Interpretive	Understands and interprets written and spoken/signed language on a variety of topics.				
		1.2.1. Follows basic rehearsed commands.	X			
		1.2.2. Understands familiar simple words, phrases, with frequent repetition, visual and context support.	X			
		1.2.3. Understands words from cognates and context.	X			
	3--Presentational	Conveys information, concepts, and ideas to an audience of listeners, viewers, and readers for a variety of purposes.				
		1.3.1. Imitates vowel and consonant sounds.	X			
		1.3.2. Describes using one or two words.	X			
		1.3.3. Recites rote sequences and single word responses to visual cues.	X			
		1.3.4. Writes alphabet or characters particular to language, numbers, and sight words.	X			
		1.3.5. Copies words and phrases.	X			
		1.3.6. Writes about self.	X			
2--Cultures						
	1--Practices and Perspectives	Demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.				
		2.1.1. Imitates greetings and gestures.	X			
		2.1.2. Identifies some common home and school practices.	X			
		2.1.3. Identifies a few major, traditional events.	X			
	2--Products and Perspectives	Demonstrates an understanding of the relationship between the products and perspectives of the target language cultures.				
		2.2.1. Identifies 10-12 common products found in home or school.	X			
		2.2.2. Imitates expressive products, i.e., songs, artwork, stories known by peers in the target culture.	X			
3--Connections						
	1--Content	Makes connections to other disciplines through knowledge of a world language.				
		3.1.1. Reinforces and furthers reading skills through world language study (based on Kansas Reading and Literature Standards). a. Determines meaning of unknown words or phrases using picture and context clues. (▲Reading 1.3.1.)	X			

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		b. Understands some idioms. (Reading 1.3.4. ▲ at 8th grade)	X			
		c. Uses text features (e.g., title subtitles, captions) to gain meaning from text. (▲Reading 1.4.2.) Identifies the topic and main idea(s) in appropriate-level texts. (▲Reading 1.4.10.)	X			
		d. Identifies and describes characters' basic physical traits and setting (e.g., time of day or season) of a story. (▲Reading 2.1.1. and 2.1.2.)	X			
		3.1.2. Reinforces and furthers writing through world language study (based on the Kansas 6-TRAIT Writing Model).	X			
		a. ▲Applies the 6-TRAIT model (ideas and content, organization, voice, word choice, sentence fluency, and conventions) at the appropriate level in all types of writing in English and the target language.	X			
		3.1.3. Reinforces and furthers math skills through world language (based on Kansas Curriculum Standards for Math).				
		a. Recognizes whole numbers to 100 (Math 1.2), basic metric measurement (Math ▲3.2.2.), and basic shapes.	X			
		3.1.4. Reinforces/furthers knowledge of social studies through world language study (based on Kansas Standards for History and Government; Economics and Geography) Theme: Self and family.	X			
		a. Identifies location of target language countries, uses cardinal directions, and identifies simple elements of weather.	X			
		b. Recognizes some famous people and artifacts from the target culture.	X			
		3.1.5. Reinforces and furthers knowledge of science through world language study (based on Kansas Science Curriculum Standards)				
		a. Observes, describes, and records daily and seasonal weather changes. (▲Science 4.4.3.2.)	X			
		3.1.6. Reinforces and furthers knowledge and appreciation of music through world language study (based on the Kansas Model Curricular Standards for Music).				
		a. Listens to authentic music. (Music K-4)	X			
		3.1.7. Reinforces and furthers knowledge and appreciation of visual arts through world language study (based on the Kansas Model Curricular Standards for Visual Arts).				
		a. Creates art based on the target culture.	X			
		3.1.8. Reinforces and furthers knowledge and appreciation of health through world language study.				
		a. Recognizes some activities in the target culture that promote healthy living. (Health 3)	X			
		3.1.9. Reinforces and furthers knowledge and appreciation of technology through world language study.				
		a. Uses simple technology in a variety of integrated activities.	X			
	2--Authentic Sources	Uses authentic sources of the target language to gain knowledge.				
		3.2.1. Reinforces and furthers reading.	X			
		3.2.2. Reinforces and furthers writing.	X			
		3.2.3. Reinforces and furthers knowledge of math.	X			
		3.2.4. Reinforces and furthers knowledge of social studies.	X			

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		3.2.5. Reinforces and furthers knowledge of science.	X			
		3.2.6. Reinforces and furthers knowledge of music.	X			
		3.2.7. Reinforces and furthers knowledge of visual arts.	X			
		3.2.8. Reinforces and furthers knowledge of health.	X			
		3.2.9. Reinforces and furthers knowledge of technology.	X			
4--Comparisons						
	1--Languages	Understands the nature of language by making comparisons between the target language; English.				
		4.1.1. Recognizes that different sound/sign and intonation patterns exist.	X			
		4.1.2. Recognizes that the target language has structural patterns that differ from their own.	X			
		4.1.3. Matches common vocabulary with English translations.	X			
		4.1.4. Uses word lists to find meaning.	X			
	2--Cultures	Understands the concept of cultures through comparing the target cultures with American culture.				
		4.2.1. Recognizes similarities and differences in greetings, personal space, and some gestures.	X			
5--Communities						
	1--Application	Applies language skills and cultural knowledge both within and beyond the school setting.				
		5.1.1. Recites target language to family and friends.	X			
		5.1.2. Recognizes words and activities borrowed from target language and culture.	X			
	2--Exploration	Becomes a lifelong learner for personal enjoyment and enrichment.				
		5.2.1. Demonstrates awareness of individuals from target culture in school community.	X			