

**USD 203 Piper Curriculum  
Foreign Language**

**Level 1  
Grades 9-12  
(1 credit)**

**Prerequisite: None**

#	Standard		Benchmark	Indicators <i>The learner...</i>	Resources
1	communicates competently in language(s) other than English.	Communication			
		1		<p><b><i>Conversational/Interpersonal Communication</i></b> - Student engages in conversation, provides and obtains information, expresses feelings and emotions, and exchanges opinions.</p> <p><b>1.1.1. Expresses basic courtesies.</b></p> <p>1. Appropriate greetings</p> <p>2. Leave takings</p> <p>3. Gestures in dialogues</p> <p><b>1.1.2. Relates basic needs.</b></p> <p><b>1.1.3. Expresses state of being.</b></p> <p><b>1.1.4. States likes and dislikes.</b></p> <p><b>1.1.5. Indicates agreement and disagreement.</b></p> <p><b>1.1.6. Responds in a one-to-one interaction.</b></p> <p><b>1.1.7. Asks and answers simple questions.</b></p> <p><b>1.1.8. Makes and responds to simple requests.</b></p>	
		2		<p><b><i>Receptive/Interpretive Communication</i></b> - The student understands and interprets written and spoken language on a variety of topics.</p> <p><b>1.2.1. Responds appropriately to:</b></p> <p>1. Directions.</p> <p>2. Instructions.</p> <p>3. Commands</p> <p><b>1.2.2. Makes identification based on simple oral and/or written descriptors.</b></p> <p><b>1.2.3. Reads and responds to developmentally appropriate material.</b></p> <p><b>1.2.4. Responds with specific information on a given topic.</b></p> <p><b>1.2.5. Identifies:</b></p>	

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				1. Aural clues				
				2. Visual clues				
				3. Contextual clues				
				<b>1.2.6. Comprehends and responds to simple personal written communications.</b>				
				1. Notes				
				2. Letters				
				3. Invitations				
				<b>1.2.7. Identifies main ideas and key words in:</b>				
				1. Oral material.				
				2. Written material.				
				<b>3</b>		<b>Productive /Presentation Communication</b> - <i>The student conveys information, concepts and ideas to listeners and readers for a variety of purposes.</i>		
							<b>1.3.1. Gives:</b>	
							1. Directions.	
							2. Commands.	
							3. Instructions.	
<b>1.3.2. Gives an oral or written description.</b>								
<b>1.3.3. Writes personal communication.</b>								
1. Note								
2. Letter								
3. Invitation								
<b>1.3.4. Summarizes the main idea of selected authentic, contextualized material.</b>								
<b>1.3.5. Presents prepared material to audience.</b>								
<b>2</b>	gain knowledge and understanding of other target language cultures.	<b>Cultures</b>						

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		1	<i>Student demonstrates an understanding of the relationship between the practices and perspectives of the target language cultures.</i>		
				2.1.1. Identifies culturally appropriate customs.	
				2.1.2. Identifies language and behaviors appropriate to the target language culture.	
				2.1.3. Identifies commonly held stereotypes of the target language culture.	
				2.1.4. Identifies social and geographic factors that affect cultural practices.	
				2.1.5. Identifies common words, phrases, and idioms that reflect the target language culture.	
		2	<i>Student demonstrates an understanding of the relationship between the practices and products of the target language cultures.</i>		
				2.2.1. Identifies products of target language countries.	
				2.2.2. Identifies how the values of the target language cultures affect their products.	
				2.2.3. Identifies the expressive forms of the target language culture:	
				1. Music	
				2. Art	
				3. Dance	
				4. Literature	
				2.2.4. Identifies objects, images, and symbols of the target language culture.	
				2.2.5. Analyzes the contributions, both tangible and intangible, of the target language culture.	
3	makes connections to other disciplines and to authentic sources through knowledge of a foreign language.	Connections			
		1	<i>Student reinforces and furthers knowledge of other disciplines through foreign language.</i>		
				3.1.1. Identifies and applies familiar information and skills from mathematics.	
				3.1.2. Identifies and applies familiar information and skills from reading.	

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				3.1.3. Identifies and applies familiar information and skills from social studies.		
				3.1.4. Identifies and applies familiar information and skills from music.		
				3.1.5. Identifies and applies familiar information and skills from science.		
				3.1.6. Identifies and applies familiar information and skills from consumer science.		
				3.1.7. Identifies and applies familiar information and skills from physical education.		
			2	<i>Student uses authentic materials in the foreign language and within the culture to acquire information and perspectives.</i>		
				3.2.1. Extracts information from sources intended for native speakers of the language.		
				3.2.2. Uses authentic sources to identify the perspectives of the target culture.		
4	develops insight into the nature of language and culture.	<b>Comparisons</b>				
			1	<i>Student understands the nature of language by making comparisons between the target and native languages.</i>		
					4.1.1. Identifies the sound and intonation patterns of the target language.	
					4.1.2. Identifies structural (grammatical) patterns in the target language.	
			2	<i>Student examines cultural differences and similarities in the target and native cultures.</i>		
				4.2.1. Identifies cultural differences and similarities.		
				5	participates in multilingual communities at home and around the world.	<b>Communities</b>
			1	<i>Student applies language skills and cultural knowledge both within and beyond the school setting.</i>		

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				5.1.1. Identifies examples of the target language in the student's daily life.	
				5.1.2. Shares knowledge of target language with others.	
				5.1.3.. Locates connections with the target culture through the use of technology, media, and authentic sources.	
				5.1.4. Locates resources in the community to research the target culture.	
		2	<i>Student shows evidence of becoming a life-long learner for personal enjoyment and enrichment.</i>		
				5.2.1. Identifies sources of entertainment or enjoyment within the target language.	
				5.2.2. Establishes communication with someone from the target culture.	