

# Piper School District's Assessment Timeline: Scaffolding from Formative to Summative Assessments

Formative and Diagnostic Assessments

*Assessment **for** Teaching and Learning*

Summative and Achievement Assessments

*Assessment **of** Teaching and Learning*

| Assessment  | Purpose  | Grade Levels   | Frequency                         | Developer                          |
|---|--|--|-----------------------------------|------------------------------------|
| Questioning Strategies<br>Bloom's Level<br>Depth of Knowledge<br>Active Engagement    | Continuous monitoring for evidence of student engagement and learning in order to adapt instruction and make immediate instructional decisions   | Pre-K-12 <sup>th</sup><br>Grade  | Minute by Minute,<br>Day by Day   | Teacher                            |
| Literacy: Running<br>Records, Conferring and<br>Anecdotal Notes                       | Measures students' progress in reading, writing, speaking, and listening to plan for future instruction  | Pre-K-12 <sup>th</sup><br>Grade  | Daily, Weekly,<br>On-going        | Teacher                            |
| Guided Practice<br>Independent Practice<br>Performance-Based<br>Rubrics<br>Portfolios | Teacher-created and aligned to standards to determine if content needs to be reviewed, revisited, or retaught; students are given timely feedback on progress toward the course objectives | Pre-K-12 <sup>th</sup><br>Grade  | On-going                          | Teacher, PLC                       |
| Individualized Learning<br>Plans and Student Goal<br>Setting                          | Promotes student ownership in the educational process by co-creating a plan that supports students in achieving individualized academic and career goals                                   | Required<br>8 <sup>th</sup> -12 <sup>th</sup><br>Beneficial<br>for ALL | On-going                          | Teacher, Counselor,<br>Student     |
| Common Assessments  | Designed collaboratively by a team of teachers to ensure alignment to standards and promote continuity   | Pre-K-12 <sup>th</sup><br>Grade  | Weekly, End of Unit               | PLC, Textbook Adopted<br>Resources |
| Fountas and Pinnell   | Determines students' instructional reading levels and individual reading behaviors to inform instruction and document reading progress; used to determine Title I reading services and     | K-6 <sup>th</sup><br>Grade<br>7 <sup>th</sup> and<br>beyond<br>until Z | 3 Times per Year,<br>Or as Needed | Fountas and Pinnell                |

|  |  |  |   |                                |
|--|--|--|---|--------------------------------|
|  | summer school attendance in elementary   |  |   |                                |
| Measures of Academic Progress (MAP) ELA and Math | Determines students' instructional levels to support differentiated instruction of common core standards   | K-2 <sup>nd</sup> Grade Progress Monitoring in Grades 3 <sup>rd</sup> -6 <sup>th</sup> | 3 Times per Year  | NWEA                           |
| Measures of Academic Progress (MAP) Science      | Determines students' instructional levels to support differentiated instruction of common core standards   | 3 <sup>rd</sup> Grade  | 3 Times per Year  | ACT                            |
| ACT Aspire                                       | Assesses students' academic readiness and supports teachers, students, and parents in college and career planning. Provides guidance in course mapping and pathways.                                     | 7 <sup>th</sup> -9 <sup>th</sup> Grade   | 3 Times per Year  | ACT                            |
| ACT Practice Tests                               | Assesses students' academic readiness and supports teachers, students, and parents in college and career planning  | 10 <sup>th</sup> and 11 <sup>th</sup> Grade  | Annually at Piper High School<br>*Wyandotte West Library provides free practice tests to show on-going progress | ACT                            |
| PSAT   | Assesses students' academic readiness and supports teachers, students, and parents in college and career planning; guides students and parents who are planning to apply for National Merit Scholarships | 10 <sup>th</sup> and 11 <sup>th</sup> Grade  | Option for 10 <sup>th</sup> and 11 <sup>th</sup> Graders<br>**not paid for by District                          | College Board                  |
| Advanced Placement Exams                         | Passing AP scores allow students to receive college credit at various colleges   | 11 <sup>th</sup> and 12 <sup>th</sup> Grade  | Option for 11 <sup>th</sup> and 12 <sup>th</sup> Graders<br>**not paid for by District                          | College Board                  |
| State Assessments                                | Measures mastery of State Standards outlined in various contents and across various grade levels; used to determine summer school attendance   | 3 <sup>rd</sup> -11 <sup>th</sup> Grade  | As Set by KSDE  | Kansas Department of Education |
| ACT and SAT                                      | Assesses students' academic readiness for college and qualification for various scholarships   | 11 <sup>th</sup> and 12 <sup>th</sup> Grade  | <i>Formative in 11th Grade</i><br><i>Summative in 12th Grade</i>  | ACT or College Board           |