

2022-2023 Budget Profile



Piper School District 203

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2022-2023 Budget General Information

USD #: 203

Introduction

Piper USD 203 is a diverse Kansas public school district serving over 2,600 PK-Grade 12 students in western Wyandotte County. The school district consists of 32 square miles including the village of West/Kansas Speedway retail and destination area. The district serves as the community center for this area of Kansas City, Kansas.

Piper Schools offer modern facilities that include one K-2 elementary school, one 3-5 elementary school, one 6-8 middle school, and one 9-12 high school. Students benefit from cooperative agreements with Kansas City Kansas Community College and Vocational/Technical Center, Donnelly College, as well as, cooperative special education services through the Kansas City Kansas Special Education Consortium.

All Piper students have access to a wide variety of co-curricular and extra-curricular activities to ensure a well-rounded educational experience. Piper is a Project Lead the Way District with curriculum offerings in grades K-12 which provides all students with STEAM opportunities, career exploration, and is aligned with students' individual plans of study within Xello.

Piper students are among the top performing in Kansas. Last fall, Piper Prairie Elementary School was one of only 367 schools in the country named a National Blue-Ribbon School. Piper High School is recognized as one of the top-performing high schools in the Kansas City Metropolitan area based on reading and math assessments. Over 95% of our students meet or exceed state and federal adequate yearly progress measures. Over 75% of our students exceed expected standards on the Kansas State Assessments. Piper High School has been named as a Governor's Distinguished School for Math, Reading and Graduation Performance. Their ACT composite scores rank in the top 10% of the 21 county – metro Kansas City area. This spring they were named to the US News and World Report Best High Schools scoring as the 28th best high school in the state of Kansas and 4,196th in the nation.

Piper is currently the third-fastest growing school districts in the state of Kansas and is projected to be the second-fastest growing school district in the next five years as enrollment has increased 5% annually for the last twenty school years and enrollment projections show that should remain on track for the next 10 years. Currently, Piper High School competes in the KSHSAA 5A Division.

Board Members

John Bakarich III, President -913-721-2088

Larry Beashore, Vice President – 913-721-2088

Ashley Biondi, Vice President – 913-721-2088

Kim Brown – 913-721-2088

Desiree Fergus 913-721-20188

Jeb Vader – 913-721-2088

Julian Wells – 913-721-2088

Key Staff

Superintendent	Dr. Jessica Dain
Assistant Superintendent	John Nguyen
Human Resources & Communications Director	Jenny Hurley
Business & Operations Director	Mitch Nutterfield
Facilities Director	Mike Williams
Accounts Payable	Leta Dehner
Student Information System	Sarah Dunn
Payroll	Kelly Connor
Benefits	Kim Buckner
Community Outreach & Inclusion Coordinator	Amber Buck

The District's Accomplishments and Challenges

Accomplishments:

The accomplishments of the Piper USD 203 are many and varied. Passage of a \$64 million bond issue in January 2022, demonstrates the confidence and commitment of the community. Our graduation rate exceeds 95% annually, assessment scores consistently rank above Kansas state averages, and our ACT composite score also rank above both state and national averages. Our starting salary is one of the highest in the state of Kansas and our overall teacher compensation in the top 10% of Kansas public schools. The district continues to operate efficiently while providing an outstanding educational experience for all students.

Challenges:

The challenges of Piper USD 203 are varied. The funding of the district is not keeping pace with the enrollment growth of the area as we are third-fastest growing school districts in the state and projected to be the second-fastest growing school districts in the state in the next five years. First, we must recruit and retain high quality staff to meet the anticipated increases in district enrollment. At the current time, all four of our school buildings are housing students above the optimal target student capacity and we have a waiting list for our available positions in Early Childhood. Finally, the enrollment growth is increasing the stress on many of the district's systems such as transportation, professional learning, facility maintenance and deferred maintenance. In closing, a need is evident for clear short-term and strong long-term planning to consistently be ahead of the growth that is anticipated to be steady over the next decade.

Supplemental Information for the Following Tables

1. Summary of Total Expenditures by Function (All Funds)
2. Summary of General Fund Expenditures by Function
3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
6. Instruction Expenditures (1000)
7. Student Support Expenditures (2100)
8. Instructional Support Expenditures (2200)
9. General Administration Expenditures (2300)
10. School Administration Expenditures (2400)
11. Central Services Expenditures (2500)
12. Operations and Maintenance Expenditures (2600)
13. Transportation Expenditures (2700)
14. Other Support Services Expenditures (2900)
15. Food Service Expenditures (3100)
16. Community Services Operations (3300)
17. Capital Improvements (4000)
18. Debt Services (5100)
19. Miscellaneous Information – Transfers (5200)
20. Miscellaneous Information Unencumbered Cash Balance by Fund
21. Reserve Funds Unencumbered Cash Balance
22. Other Information – Enrollment Information
23. Miscellaneous Information Mill Rates by Fund
24. Other Information – Assessed Valuation and Bonded Indebtedness

Note: FTE is the audited enrollment 9/20 and 2/20 (if applicable) and estimated for the budget year, which includes preschool-aged at-risk and virtual enrollment. Enrollment does not include non-funded preschool. Beginning 2017-18, full-day Kindergarten is 1.0 FTE. This information is used for calculating Amount Per Pupil for Sumexpen.xlsx and Budget At A Glance (BAG).

KSDE Website Information Available

K-12 Statistics (Building, District or State Totals) Report Generator:

https://datacentral.ksde.org/report_gen.aspx

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports (Data Central) website below:

<https://datacentral.ksde.org/default.aspx>

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

Kansas Building Report Card website below:

<http://ksreportcard.ksde.org/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
 - Reading
 - Mathematics
 - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses

Accountability Reports website below:

<https://datacentral.ksde.org/accountability.aspx>

- Performance Accountability Reports
- Financial Accountability Reports
- Longitudinal Achievement Reports