

Curriculum Resource Recommendation Form



When evaluating a resource, it is important that at least 3 people be involved in the selection process and at least 3 resources are considered for possible adoption. When appropriate, include students and community members.

Name and Position of Resource Evaluators:
Subject:
Course Name:
Recommended Resource for Purchase/Adoption:
Adoption Length:
Title and Publisher:
Cost to Purchase:

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Please rate the resource in the areas below on a scale of 1 to 3.

	1 <i>Adequate</i>	2 <i>Fully Evident</i>	3 <i>Exceeds Expectations</i>
Aligns to state standards and course outcomes.			
The resource is rigorous: there is a scaffold along the Depth of Knowledge Continuum, has ideas and resources for differentiation, and has resources for student "voice and choice."			
The resource is relevant and culturally responsive: themes of Humanities, Science, Social Studies, Real-world learning, high student interest, free from gender and cultural biases, and diverse cultures are represented.			
The resource's instructional model is described in the teacher's resource materials and support the teacher in implementing the model. The instructional models encourage personalized learning, differentiation, cooperative learning, group discussion, and critical thinking and problem solving.			
Resource has multiple assessments for teachers to use to create common assessments: pre-assessments, mid-unit assessments, post unit assessments, performance-based assessments and portfolios.			
Digital resources for students enhance student learning.			
Resource provides affordable on-going professional learning on how to best implement the resource.			
<i>In addition to all of the above, the selection committee determined that at least 3 additional agreed upon elements were to be present in the resource. List 3 or more and rate them.</i>			